FACT SHEET



Engaging diverse stakeholders

Considerations for inclusive community engagement

The <u>Community Engagement Charter</u> guides how the community should be engaged when there is a proposed change to planning policy in South Australia.

It provides greater opportunities for the community to influence how we live, work, and move in our urban and rural areas. It's a central to how planning works in our State.

The Charter makes specific reference to the need to consider the engagement and communication needs of the following community groups:

- First Nations people
- young persons
- persons from culturally and linguistically diverse backgrounds
- persons with a disability and/or neurodivergence
- businesses, workers and employers.

These groups should be given appropriate, proportionate and reasonable consideration in any community engagement plan governed by the Charter.

The following table provides a starting point for how you might design inclusive engagement for each group, keeping in mind that each community and group of people is unique.

Stakeholder	Engagement considerations and avenues
First Nations People	 Consider consulting with: Aboriginal Advisory Committees and State Agencies Traditional Owners and Aboriginal and Torres Strait Islander organisations State First Nations Voice (Local and State) and associated advisory committees
Young persons (Generally aged between 12 and 25)	 Consider: Youth focused media strategies Youth information sessions Targeted engagement with schools and university associations, clubs and unions Targeted engagement with Youth Advisory Committees (in both State and Local Governments) Targeted engagement with youth services or youth organisations In-situ engagement - talking with young people at youth focused events, activities or locations

Stakeholder	Engagement considerations and avenues
Persons from culturally and/or linguistically diverse backgrounds	Consider: Targeted engagement with multicultural community groups and/or representatives or leaders Offering translation of engagement materials Using plain and clear written communications Using maps or visual representations
Persons with a disability and/or neurodivergence	 Consider: Providing people with an opportunity to advise what their access needs are for an information session and then either meet these or enable them to attend virtually Conducting engagement sessions on Teams/Zoom with closed captioning Providing a clear agenda or meeting schedule - make the purpose of engagement activities clear in advance Using plain and clear written communications Using maps or visual representations Consulting with advocacy and advisory groups.
	Advocacy and advisory groups: Office for Autism Autism SA Inclusive SA Disability advocacy organisations JFA Purple Orange
Business, workers and employers	Consider: How your proposal will impact local business activities Scheduling face-to-face sessions at different times of the day/week to be able to reach a broader section of this community – such as shift workers, those who run a business during the day or travel for work Contact groups: Unions, employee associations and advocates
	South Australian Business ChamberIndustry associations
Statutory boards and committees	 Landscape Boards Green Adelaide Board Coast Protection Board Native Vegetation Council Outback Communities Authority Pastoral Board Stormwater Management Authority Board

