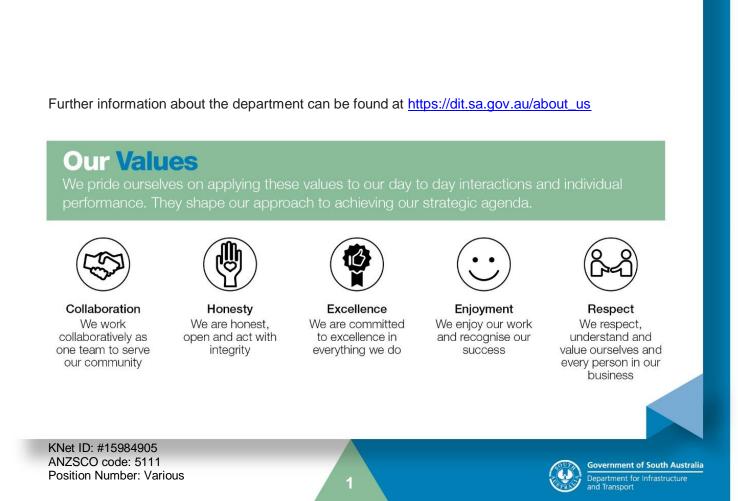
Role Statement Undergraduate Vacation Employment Student (ASO1)

Organisational alignment	
Division:	People and Corporate Services
Directorate:	People and Capability
Section:	Workforce Management
Reporting Relationships	
Reports to	Manager or Team Leader
Number of direct reports:	Nil

Role overview

The Undergraduate Vacation Employment student will provide project support and advice on a range of functions which contribute to the achievement of departmental objectives. In addition, the role will work under the supervision of a Team Leader or Manager, and will work collaboratively with team members and relevant stakeholders across the Department.



Key outcomes required of the role

- Contribute to the delivery of section programs, projects, systems and/or services by providing support to employees; including assisting with the provision of information.
- Undertake word processing, entering timely and accurate data into information systems and sorting, filing and distributing records where relevant.
- Liaise with internal stakeholders to support processes associated with the delivery and/or administration of programs, projects, systems and/or services.
- Assist with the implementation of policies, strategies, standards, guidelines and procedures to meet program or section goals.
- Contribute to a high standard of customer service for internal and external clients and quality management and risk.
- Maintain work quality and service delivery standards and/or regulations, codes and specifications.
- Contribute to a safe, diverse and healthy work environment free from discrimination and harassment by working in accordance with the department's Values, legislative requirements, the Code of Ethics for the South Australian Public Sector, equal employment opportunity and departmental human resource policies, including Work Health Safety and Wellbeing requirements.

Special conditions attached to the role

 Some roles may be classified as a position of trust and will be subjected to a satisfactory criminal history record check in line with departmental policies and procedures;

Educational qualifications / licenses

• Must be currently undertaking or completing undergraduate studies.

Technical capabilities

The following are the technical capabilities required for the role:

• Nil.

Person Capabilities

The <u>Department's Capability Framework</u> describes the core capabilities, behaviours and skills required for us to meet our strategic objectives and be a modern public sector, attracting, developing and retaining the best talent. The framework is constructed around five categories of capability; Personal Attributes; Building Relationships; Achieving Results; Leadership and Growth; and Performance Enablers.

• This role is classified as Stream 1 within the department's Capability Framework. Refer to Page 4 for the detailed capabilities required for this stream.

Key selection criteria

The criteria outlined below are drawn from the most significant requirements of the Person Capabilities (refer to Page 4) and technical capability, professional knowledge and experience to be addressed in your application having consideration of the Role Overview and Key Outcomes.

- Ability to communicate clearly and concisely both verbally and in writing with a variety of audiences.
- Ability to work within a team environment to deliver work and to contribute to the evaluation
 of service performance goals.
- Ability to think creatively and contribute to the identification of ways to continuously improve work processes.
- Sound understanding, or ability to apply, theory to practice while undertaking assigned duties and functions.
- Shows respect for diverse backgrounds, experiences and perspectives including that of Aboriginal and Torres Strait Islander people. Values diversity of thought.
- Shows genuine care for the safety and wellbeing of self and others.

Approved

Signature	Date
Title	



Team Member

Roles in this stream would typically consist of individual contributors and team members (indicative classifications include ASO1-3, GSE2, PO1, OPS1-3, TGO0-1, TRA, CMW3-7, M8-11, WBT3-6).



Commits to the role of public service Acts professionally, displaying the department's values and public-sector values and ethics.

Contributes to a positive culture of safety

Shows genuine care for the safety and wellbeing of self, others and the communities we serve. Follows all departmental Work, Health and Safety procedures, contributes to safety meetings and works with others to achieve a zero-harm environment.

Shows cultural respect. Values diversity and inclusion

Shows respect for diverse backgrounds, experiences and perspectives. Values diversity of thought. Demonstrates awareness and respect for Aboriginal and Torres Strait Islander peoples' culture and values.

Embraces change

Shows resilience and courage. Anticipates, adapts and responds to change. Projects enthusiasm and recovers from setbacks.



Communicates effectively Actively listens to others, responds in a respectful and timely way. Has open and honest conversations.

Communicates clearly in business and technical writing. Has good attention to detail.

Works collaboratively Works collaboratively as part of one team, sharing information and ideas.

Builds meaningful relationships Develops relationships in the business to deliver more effective outcomes.

Influences and negotiates Seeks out different views and helps influence a desired outcome.

Commits to delivering community and customerfocused services Demonstrates knowledge of the department's Customer

Service Charter and takes responsibility for meeting the service-excellence principles. Provides a responsive and helpful service to internal and external customers and the communities we serve



Accountable for delivering results ls accountable, takes

ownership and pride in their work. Plans and meets deadlines, persists through difficulties and aims to achieve highquality results.

Manages multiple priorities, making choices about time allocation to deliver goals. Knows when to ask for help or escalate issues. Seeks out specialist advice and support and works within delegation for their role.

Is a strategic and future thinker

Helps identify and apply leading practice in their field of work.

Commits to continuous improvement and innovation

Helps identify ways to continuously improve work processes.

Evidence-based decision maker

Is an effective problem solver. Provides evidence to support decisions within their delegation.



Leads high-performing individuals and teams

Only relevant if you have supervisory responsibilities.

Seeks clarity and purpose

Seeks to understand how their role contributes to achieving the department's and State Government strategic goals.

Commits to developing skills and career

Skins and career Sets and achieves personal targets, contributes to delivering team objectives, engages in opportunities for regular feedback and shares expertise. Willing to develop and apply new skills and actively pursues learning experiences to ensure best possible performance.

Recognises success

Recognises and acknowledges high-quality work in self and others.



Change management Engages with and adapts to change in a positive manner.

Financial acumen

Has good numeric and financial skills. Understands and follows appropriate financial processes within their delegation.

Technology

Is familiar and confident in using the technology required for their role and willing to adapt to new technology.

Project management

Shows awareness and understanding of the department's projectmanagement framework as relevant to their role.

Risk and compliance

Is aware of and complies with the policies and procedures required in the role. Is able to identify and advise supervisors of risks that impact the work environment.

A copy of the department's Capability Framework is available at https://dit.sa.gov.au/careers/DPTI_Capability_Framework.pdf